

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE (ABTEL) MEETING**

MINUTES

Meeting Date and Location: March 16, 2015
Four Points by Sheraton Richmond Airport
Henrico, Virginia

ABTEL Members Present:

Allen Lee Bierlair (“AB”)	Dr. Rebecca Gates	Jane Watkins
Bonnie Bowen	Dr. Holly Gould	Kate Sydney
Kathy Burcher	Dr. Susan G. Magliaro	Janice Bell Underwood
Dr. Cathy Fisher	Patricia McGloine	Vern Williams
Dr. Courtney Gaskins	Nancy Moga	Dr. Phillip Wishon

ABTEL Members Absent: Thelma Hampton
Dr. Brian K. Matney
Ruth Wallace
Dr. Sherry Agnew Wilson

Board of Education Liaison: Joan Wodiska

Ex-Officio Members: Dr. Monica Osei (absent)
State Council of Higher Education for Virginia

Dr. Chris Pfautz (absent)
Virginia Community College System

Patty S. Pitts
Virginia Department of Education

Department of Education Staff: Dr. Joan B. Johnson

Guests: Dr. Alan Arroyo, Regent University
Sandra Barnstead, Virginia Education Association
Lisa Hedrick, Educational Testing Service
Paul Joseph, Educational Consulting Services
Dr. Glenn Koonce, Regent University
Dr. Kurt Kreassig, Regent University
Dr. Antoinette Rogers, Virginia Education
Association

FULL ADVISORY BOARD CONVENES

9:00 a.m.

- **Opening Remarks and Welcome**

Dr. Courtney Gaskins, chair of the Advisory Board on Teacher Education and Licensure (ABTEL), called the meeting to order at 9 a.m. and welcomed members and guests.

- **Introduction of ABTEL Members and Guests**

ABTEL members and guests introduced themselves.

- **Approval of Agenda**

Holly Gould made a motion to approve the agenda. Dr. Susan Magliaro seconded the motion. The motion was approved unanimously.

- **Approval of Minutes**

Bonnie Bowen made a motion to approve the minutes of the January 26, 2015, Advisory Board meeting. Patricia McGloine seconded the motion, and the motion was approved unanimously.

- **Public Comment**

No individuals requested to speak during the public comment period.

AGENDA ITEMS

- **Presentation by Regent University on Approved Educator Programs**

Dr. Alan Arroyo, dean of the School of Education and professor, Dr. Glenn Koonce, associate professor and director of the Educational Leadership Program, and Dr. Kurt Kreassig, assistant professor and department chair of the Teacher Education and Interdisciplinary Studies, at Regent University, made a presentation on the university's educator preparation programs.

Regent University, a 700-acre campus with more than 6,000 students, is located on the southern east coast of Virginia, just 16 miles from the Atlantic Ocean, with a metropolitan area of 1.6 million residents. The university is located near I-64, minutes away from Norfolk International Airport.

Regent University is accredited by the Commission on Colleges of Southern Association of Colleges and Schools (SACS), and its education programs are approved by the Council for the Accreditation of Education Preparation Programs (CAEP).

Regent University offers approved programs in the following areas:

APPROVED PROGRAMS

Administration and Supervision PreK-12 (graduate)
Mathematics Specialist for Elementary and Middle Education PreK-12 (graduate)
School Counselor PreK-12 (graduate)
Elementary Education PreK-6 (undergraduate and graduate)
English as a Second Language (graduate)
English (undergraduate)
History and Social Science (undergraduate)
Mathematics (undergraduate)
Special Education-General Curriculum (graduate)
Gifted Education-Add-on Endorsement (graduate)

The Regent University Education dean and faculty provided program, graduate, and faculty demographics and accomplishments.

- **Presentation on the Council for the Accreditation of Education Preparation (CAEP) Process**

Dr. Joan Johnson, director of teacher education, provided the members of the Advisory Board on Teacher Education and Licensure with a brief overview of the consolidation of the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC), forming the new, sole accreditor for educator preparation—the Council for the Accreditation of Education Preparation (CAEP).

The presentation highlighted a brief history of the organization, mission, goals, membership, standards for accreditation, review process, institution of higher education resources, news, and the status of Virginia’s partnership agreement.

- **Licensure Assessments**

Patty Pitts, assistant superintendent for teacher education and licensure, presented the comprehensive list of required licensure assessments and passing scores to be presented to the Board of Education in March. **The Advisory Board unanimously recommended that the comprehensive list of licensure assessments and passing scores be forwarded to the Board of Education for approval.**

- **Report on the Status of Regulations**

Patty Pitts reported the following:

The proposed comprehensive revisions to the *Regulations Governing the Review and Approval of Education Programs in Virginia* and *Licensure Regulations for School Personnel* are in the Executive Review process of the Administrative Process Act.

As an update, Mrs. Pitts advised the Advisory Board that the Superintendent's Memorandum #042-15 was disseminated on February 27 2015, providing the required "Statement of Administrative Impact and Projected Cost of Implementation" for the promulgation of amendments to the *Licensure Regulations for School Personnel*. These amendments, previously discussed by the Advisory Board, were to conform to General Assembly action. On September 18, 2014, the Board of Education approved a proposal to amend the *Licensure Regulations for School Personnel* (8 VAC 20-22-10 et seq.) to conform to House Bill 373 and House Bill 758 of the 2014 General Assembly (Exempt Action). The amendments (i) require every teacher seeking initial licensure with an endorsement in the area of career and technical education to have an industry certification credential in the area in which the teacher seeks endorsement and (ii) remove the Board of Education as a licensing entity for school speech-language pathologists thereby making the Board of Audiology and Speech-Language Pathology the only licensing entity.

- **Discussion Items**

Biennial Reporting for 2013-2015

The *Regulations Governing the Review and Approval of Education Programs in Virginia*, 8VAC20-542-10 et seq., require that approved education programs in Virginia must have national accreditation or be accredited by a process approved by the Board of Education and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.

3. Structured and integrated field experiences to include student teaching requirements.
4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.
5. Evidence of contributions to preK-12 student achievement by candidates completing the program.
6. Evidence of employer job satisfaction with candidates completing the program.
7. Partnerships and collaborations based on preK-12 school needs.

Dr. Johnson reminded the Advisory Board that colleges and universities must submit biennial reports to the Virginia Department of Education no later than September 3, 2015. The results of the biennial reports are anticipated to be presented to the Advisory Board in September.

ABTEL Membership

Patty Pitts expressed her appreciation for ABTEL members' service. The terms for the ABTEL chair, Dr. Courtney Gaskins, and the Chair of the Teacher Education Committee, Dr. Susan Magliaro, will end June 30. Dr. Cathy Fisher will retire from her position at the University of Richmond and will resign from the Advisory Board. These individuals have provided exemplary representation on ABTEL during their many years of service.

Patty Pitts requested that ABTEL members notify her in the next week if they do not plan to continue to serve next year. A Superintendent's Memorandum requesting nominations will be disseminated.

LIAISON REPORTS

Virginia Community College System (VCCS)

Mr. Chris Pfautz was unable to attend the Advisory Board meeting; however, he sent the following report.

Educate VA, the Career Switcher Teacher Licensure Program, is reaching the mid-term point. Program participants are completing coursework, as well as a 40+ hour practicum placement in a 6-12 Virginia public school during the semester. Later this month, EducateVA will host its second annual Career Fair for past and current students. More than 30 public school divisions will attend from across the state to meet with, and in some cases interview, EdVA participants. Of those students who completed the Level I phase of the program in the fall of 2014, more than 20 have now secured teaching

contracts. Additionally, EdVA Level II coaches are observing and assisting more than 150 first-year teachers throughout the state.

Virginia Department of Education

Patty Pitts reported the following:

Dr. Mark Allan, director of licensure and school leadership, accepted a new position in the Virginia Department of Education. He is serving as the Preschool Expansion Grant Coordinator in the Division of Instruction, Department of Education.

Ms. Angie Wytovich, a second-grade teacher at Buckland Mills Elementary School in Prince William County public schools received the Milken Educator Award during a surprise assembly on March 6, 2015.

Announcements

Kathy Burcher (Holman Middle School Parent Teacher Association) shared details of *Put Kids First* upcoming event, Rally at the Bell Tower. Individuals interested in participating should contact the PTA by April 18 for events and bus transportation.

ADJOURNMENT

The Advisory Board on Teacher Education and Licensure meeting was adjourned.