

Virginia Board of Education

EMERGENCY GUIDELINES Locally-Awarded Verified Credits

Pursuant to *Code of Virginia* § 22.1-253.13:4

Context

On March 23, 2020, Governor Ralph Northam ordered that all K-12 schools close for the remainder of the 2019-2020 academic year in an effort to control the spread of COVID-19. This announcement was an extension of the earlier closure order issued by Governor Northam on March 13, 2020. Recognizing that the declared state of emergency and extended closure impacted students seeking to earn a verified credit in the spring or summer of 2020, the Board of Education has put forth the below emergency guidelines on locally-awarded verified credits for high school credit-bearing courses for students meeting certain conditions.

The below is based on the Board's authority to promulgate requirements for graduation per § 22.1-253.13:4 in the *Code of Virginia* as well as its *Regulations Establishing Standards for the Accreditation of Public Schools*, or Standards of Accreditation.

The original *Guidance Document Governing Certain Provisions of the Regulations Establishing Standards For Accrediting Public Schools in Virginia*, as revised by the Board of Education in May 2019, remains in effect for the purpose of awarding locally-awarded verified credits for students enrolled in high school credit-bearing courses, excluding the exceptional cases enumerated below.

Locally-Awarded Verified Credit

8VAC20-131-110(B) of the Standards of Accreditation states:

B. A "verified unit of credit" or "verified credit" is a credit awarded for a course in which a student earns a standard unit of credit, and meets one of the following:

1. Achieves a passing score on a corresponding end-of-course SOL test. In accordance with the provisions of the Standards of Quality, students may earn a standard and verified unit of credit for any elective course in which the core academic Standards of Learning course content has been integrated and the student passes the related end-of-course SOL test. Such course and test combinations must be approved by the board.

Upon waiver of the 140-clock-hour requirement according to board guidelines, qualified students who have received a standard unit of credit shall be permitted to sit for the relevant SOL test to earn a verified credit without having to meet the 140-clock-hour requirement.

2. Achieves a passing score on an additional test, as defined in 8VAC20-131-5, as a part of the Virginia Assessment Program.
3. Meets the criteria for the receipt of a locally awarded verified credit when the student has not passed a corresponding SOL test.
 - a. Students who enter the ninth grade for the first time prior to the 2018-2019 school year and do not pass SOL tests in English, mathematics, science or history and social science may receive locally awarded verified credits from the local school board in accordance with criteria established in guidelines adopted

by the board. Credit accommodations for students with disabilities may be used to confer locally awarded verified credits as provided in 8VAC20-131-50 B 3.

- b. Students who enter the ninth grade for the first time in the 2018-2019 school year or thereafter and do not pass SOL tests in English, mathematics, laboratory science, or history and social science may receive locally awarded verified credits from the local school board in accordance with criteria established in guidelines adopted by the board. No more than one locally awarded verified credit may be used to satisfy graduation requirements, except as provided in 8VAC20-131-51 B 3 for students with disabilities seeking a standard diploma.

Please note that students are still able to earn a verified credit by passing the corresponding end-of-course test or another substitute test approved by the Virginia Board of Education. Students may also use a performance assessment to earn a verified credit in writing. The spring 2020 testing window will be extended for students who wish to earn a verified credit by taking the associated SOL end-of-course assessment.

Guidance

Eligibility

The locally-awarded verified credit administration process has been revised to provide certain students impacted by the extended school closures the support they may need to earn a verified credit. This flexibility applies only to the following students.

- Students graduating with the 2020-2021 cohort or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020.
- Students graduating with the 2020-2021 cohort or beyond who earned a standard credit prior to the spring 2020 semester seeking ONE verified credit and who meet the following conditions:
 - previously failed the corresponding SOL end-of-course test needed for verified credit with any scaled score;
 - were scheduled to take the SOL end-of-course test in the spring 2020 test administration; and
 - in spring or summer 2020 were provided with targeted and sustained remediation or enrolled in a course intended to prepare them for taking the previously failed SOL end-of-course test.

To be eligible to earn locally-awarded verified credits in reading, writing, mathematics, science, or history/social science under this guidance, a student meeting one of the above conditions must:

1. Pass the corresponding high school course; **AND**
2. Demonstrate mastery of the standards, competencies, and objectives of the entire course through a locally-determined verification process.

For students graduating in the 2020-2021 cohort or beyond who were enrolled in a high-school credit bearing course that was eligible for a verified credit in the spring or summer of 2020, there is no requirement that a student must have also taken the associated Standards of Learning assessment in order to be eligible for a locally-awarded verified credit under the emergency guidelines. For students graduating in the 2020-2021 graduation cohort or beyond who earned a standard credit prior to the spring 2020 semester, there is no requirement that the student must

have taken the associated Standards of Learning assessment for a second time or earned a score within the 375 - 399 range on the first assessment.

Locally-Awarded Verified Credit Process

The Board still requires local school boards to adopt policies to govern procedures used to confer locally-awarded verified credit under these emergency guidelines. The verification process shall include:

- The appointment by the local school board of a local review panel comprised of at least three educators. Different panels may be appointed for individual schools or groups of schools, at the local school board's discretion.
- The local review panel will review information that provides evidence of the student's mastery of the standards, competencies, and objectives. The panel shall have discretion in determining the information to be considered and may include, but not be limited to: results of classroom assignments, division-wide exams, course grades, and additional academic assignments (e.g., papers, projects, essays, or written questions) as deemed appropriate.
 - Per these emergency guidelines, local review panels are able to consider whether a locally-awarded verified credit may be awarded to all students in a particular course, rather than on a student-by-student basis, based on:
 - their successful completion of a locally-developed or nationally-normed summative assessment; OR
 - the student's grade in the course. If schools choose to award locally-awarded verified credits in this limited instance based solely on a student's grades in the course, then the local review panel may review the teacher's course expectations and award verified credit to all students in the course with passing grades;
 - School divisions choosing to award locally-awarded verified credits based solely on samples of student work or portfolios must review those samples on a student-by-student basis.
- Based on the evidence reviewed, the local review panel may award the verified credit, deny the verified credit, suggest participation in a remedial program and retesting, or make additional academic assignments as deemed appropriate prior to determining whether to award the verified credit.

Impact on Cap of Locally-Awarded Verified Credits for 2019-2020

Any locally-awarded verified credit awarded to students affected by the 2019-2020 extended school closures **will not count toward the cap on locally-awarded verified credits**. The Superintendent of Public Instruction exercised the authority granted to him in Executive Order Fifty-One (2020) to ensure that locally-awarded verified credits for courses in which students were enrolled during spring or summer 2020 do not count toward the cap on locally awarded verified credits included in the Standards of Accreditation, as provided in 8VAC20-131-110. For students graduating in the 2020-2021 cohort or beyond who earned a standard credit prior to the spring 2020 semester, this flexibility can be used for only one locally-awarded verified credit beyond the cap provided for their graduation cohort.

Locally-awarded verified credits earned in accordance with the emergency guidelines can be applied to both standard and advanced diplomas, including those students under the graduation requirements in 8VAC20-131-50.

Additional Considerations

Students eligible for a special permission credit accommodation should continue to use the IEP/504 process.

For those local school boards that have an existing policy on the administration of locally-awarded verified credits, the school board may suspend their policy for the 2019-2020 school year if a disclaimer is added to the written policy. The disclaimer should note that the above emergency guidelines continue to apply to any high school credit-bearing course eligible for verified credit in which a student was enrolled in spring 2020. This disclaimer should remain as part of the local school board policy for the duration of its impact on any affected student's graduation.